

Oasis High School



Cambridge AICE Curriculum Application



Cambridge Assessment
International Education

Cambridge International School

Dear Student,

Thank you for your interest in the University of Cambridge Advanced International Certificate of Education (AICE) Curriculum at Oasis High School. By completing the attached application, you are indicating you are interested in pursuing the academic coursework, examinations, and requirements necessary to receive the AICE diploma. Please understand that AICE courses are **rigorous and demanding university level courses** that emphasize higher order thinking skills, oral skills, writing skills, problem solving, and investigative/research skills. Highly motivated students who excel academically and are well rounded in their extracurricular activities will be most successful in this curriculum.

If you wish to apply for admission to the AICE Curriculum, please fill out the attached application. Your signature on and submission of the AICE application indicates your understanding that your current year grades, most recent standardized assessment scores, and GPA will be pulled and reviewed. Please note, if you are transferring in from outside LCSD, you will **need to attach** school records such as **most recent report card, which reflect cumulative GPA and copies of most recent standardized test scores**. Please **do not attach** any additional information (i.e. awards, additional recommendations, etc.) to the application. Further, the application should be submitted as is, **without binders, folders, or any other form of cover sheets**.

Admission to AICE courses will be based on the following:

1. Completion of the entire AICE application, including all requested records.
2. Cumulative middle school grade point average of at least a 3.0.
3. Successful completion of Algebra I, with a 3.0 or higher course GPA, and a passing score on the State Algebra I End of Course Exam*.
4. Evaluation of scores on Florida Standard Assessments*.
5. Review of attendance and conduct record.
6. Complete, thoughtful, and proficient answer to the essay question.

*OHS will verify your results on the Algebra1 EOC and FSA Assessments once the results are received.

Return your application packet by March 4th to:

AICE Coordinator
Oasis High School
3519 Oasis Boulevard
Cape Coral, FL 33914

If you have any questions, please contact me at Oasis High School.

Sincerely,

Charlene Long
AICE Coordinator
Charlene.Long@capecharterschools.org
541-1167 (x472)

Oasis High School Cambridge AICE Curriculum Application
3519 Oasis Blvd, Cape Coral, FL 33914;
Phone: (239) 541-1167; Fax: (239) 541-1590

STUDENT INFORMATION

Legal Name:		Birthday: ____/____/____ (mm/dd/yyyy)
Student ID number:	Graduation Year:	
Current address:		
City:	State:	ZIP Code:
Email:		
Home Phone:	Work Phone:	Cell phone:

AGREEMENT

I understand the OHS Cambridge AICE Curriculum is a rigorous academic curriculum for academically talented and motivated students. If accepted as a student, I agree to maintain excellent attendance and behavior, as well as high academic achievement.

As a student in the University Of Cambridge AICE Curriculum, I understand that I am required to sit for examinations during the end of the school year, which may extend beyond the traditional school times and school calendar year. These testing dates are determined by the University of Cambridge and will not be changed at the discretion of Oasis High School. Failure to do so will have the transcript course weight changed to "Honors" Level.

I understand the importance of computer access for AICE students and that students must have access to a computer with Internet access and word processing capabilities either at home or in their community.

I agree to maintain a minimum of a "C" average in all courses, and pass the Florida Standard Assessments in order to graduate. Further, failure to do so could result in dismissal from the AICE curriculum. Upon such removal from the curriculum, I understand that I am subject to all state graduation requirements.

I understand that continuation in the AICE curriculum is conditional, based upon my performance and grades in pre-requisite courses. Advancement within the curriculum is contingent upon meeting course requirements AND teacher recommendation.

I understand that I must pass a minimum of seven credits worth of examinations to be awarded the AICE Diploma by the University of Cambridge within a **25-month** period. At least one examination must come from each of the three subject groups: Mathematics & Science, Languages, Arts & Humanities and I must pass Global Perspectives.

I understand that AICE diploma recipients are eligible for the Florida Bright Futures Scholarship provided that they fulfill the 100-hour community service hour requirement.

I have read and signed the OHS AICE Academic Honor Code. I understand the consequences if I do not abide by the Honor Code.

Signature of applicant:	Date:
Signature of parent/guardian:	Date:

Office use only: GPA: _____ 7th FSA ELA: _____ 7th FSA Math: _____
 1st Semester ELA: _____ 1st Semester Algebra1: _____

Acceptance: YES or NO

Oasis High School AICE Academic Honor Code

AICE: Advanced International Certificate of Education

IGCSE: International General Certificate of Secondary Education

The University of Cambridge curriculum of study (IGCSE/AICE) offers a quality education that not only ensures knowledge, but also cultivates virtues of honesty, integrity, and perseverance. Of these virtues, honor and integrity are essential to the full exercise of academic freedom. At the core of the Cambridge Honor Code is the belief that every student has the right to pursue an education free from the ills caused by any form of intellectual dishonesty. The Code exists to uphold and reinforce values central to the mission of the Cambridge AICE Curriculum, the OHS tradition of excellence, and to prevent violations of those values.

While understanding that the Cambridge AICE curriculum is rigorous and difficult, ethical conduct is expected at all times. Acts of academic dishonesty are considered serious offenses that compromise the foundation of trust and honesty upon which an academic community rests. Violations of the OHS AICE ACADEMIC HONOR CODE consist of the following:

- Receiving or giving unauthorized answers on tests, quizzes, essays, research or projects
- Using any form of "cheat sheet" on tests / quizzes
- Obtaining or giving copies of test or quiz questions prior to test time
- Copying another student's work or homework without teacher permission
- Guidance from parents or others that clearly is of undue influence (as evidenced by a comparison of day-to-day achievement of the student)
- Submitting the same academic work in more than one course without prior permission
- Intentionally copying words or ideas of authors or sources (including the internet) without giving credit to the specific source or any representation of another's work as one's own
- Fabricating information, sources, or citations
- Unauthorized use of computers
- Students who see or know about acts of academic dishonesty are honor bound to take actions to stop such violations. Such actions include speaking directly to the offender, or speaking privately to a teacher or other adult. Failure to act implies that the student condones inappropriate behavior.

The Honor Code will include ALL classes and offenses will be cumulative during the time the student attends OHS. CONSEQUENCES of violations of the Honor Code:

- 1st offense: Student will receive a "0" for the assignment. Parents will be notified of the incident and the incident will be recorded in the AICE office.

2nd offense: Student will receive a "0" for the assignment. Student will receive a written reprimand. Student, Parents, teacher(s) and an administrator will attend a mandatory conference, and student will be placed on academic probation. Incident will be recorded in the AICE office.

3rd offense: Student will receive a "0" for the assignment and will be dismissed from the AICE Curriculum. Upon such removal from the curriculum, I understand that I am subject to all state graduation requirements.

I believe and acknowledge that academic honesty and integrity are essential to the existence and growth of any academic community. I believe and acknowledge that without maintaining high standards of honesty, integrity, and conduct the reputation of the academic community of OHS is compromised and society is poorly served. Therefore, as a student in AICE, I agree to make a commitment to uphold and support the Honor System and I shall refrain from all forms of academic dishonesty including cheating, plagiarism, and all deceitful means of obtaining good grades. I further agree to report all personal knowledge of Honor Code violations to a teacher, administrator, parent or the AICE Office.

I agree to read, understand, and follow, the honor code. I am aware that breaches of the Honor Code will be taken seriously and that after repeated violations, I will be dismissed from the Cambridge AICE Curriculum.

Student Signature: _____

Student Name (Printed): _____

Date: _____



Essay-response Question

Successful students are typically highly motivated, very organized, and able to manage their time effectively. Evaluate this statement, giving examples of why you feel this is or is not true.

